

Project Proposal: CEDIF-INABIF

Project Details:

Name: CEDIF-INABIF Soup Kitchen/After-School Center Fundraiser

Type: Education, Youth, Community Building

Start Date: July 2017

Projected End Date: March 2018

Funding Request: \$1,125

Describe your proposed project. Include a discussion of why you want to do this project and what this project addresses:

Through the Global Service Scholars program, we had the wonderful opportunity to volunteer abroad in Ayacucho, Peru. We were placed in CEDIF-INABIF a community organization that functioned as both a soup kitchen and after-school center. Students from around the area come to the center daily to eat, to get help with their homework, and to participate in other recreational activities. While working there, we noticed that the students needed new school supplies (pencils, markers, colored pencils, etc.) for their daily homework sessions and games for when they didn't have homework to keep them occupied. We also asked the directors what they thought could best improve the center; they told us they'd been needing a projector for parent presentations and student workshops. So, we told them we could help make that happen. Not only do we hope to give the center the resources they need, but we also hope to ignite a fire in others to create positive change wherever and whenever they can. With this campaign we hope to show that we all have the ability to help others, however small a change that may be.

Itemized Budget Narrative:

Our goal for this project is to raise a total of \$1,500 to buy a projector, a microwave, school supplies, and board games for the center. Through the initial launch of our fundraising campaign (via a GoFundMe platform) we raised a total of \$375. Now, we need \$1,125 to reach our goal and successfully deliver the resources to CEDIF-INABIF. We will be wiring approximately \$800 to our contact in Peru in order to purchase the projector and microwave, and we will use the remaining \$700 to purchase and send various school supplies and games to our in-country program coordinator, who will deliver the new, much-needed resources to the center. We have created our budget with considerations for product shipping and installment costs.

Do you plan to work with a specific organization or community leader to implement this project? If so, please list organization and provide contact information here:

We plan to donate this money and supplies to CEDIF-INABIF, a soup kitchen and after-school center in Ayacucho, Perú. We are in contact with the center psychologist, (name redacted, email redacted), and our former in-country volunteer coordinator, (name redacted, email redacted).

What are some challenges that may arise during the implementation of this project, and how do you plan to address them?:

The following are some of the challenges we have faced and expect to face as we continue to work towards the completion of this project:

- Communication
 - We began this project when we were all in Peru, working together at CEDIF-INABIF on a daily basis. However, once we returned stateside and parted ways, contact became drastically less frequent. This has been our most prominent challenge: the task of maintaining regular and productive communication. As college students, we all have extremely busy schedules. On top of this, one of our members attends UCSB. Therefore, between attending different schools and coordinating different schedules, it has been difficult to designate impromptu meetings and project-related discussions. Nevertheless, we have found ways to remind one another of the tasks at hand through a running group chat. We plan to continue to use this chat as our primary form of communication, and we will also hold occasional skype or phone call meetings to further discuss any action items that need attention.
- Time Efficiency
 - As a result of our intermittent communication, we have also struggled with completing the task list in a timely fashion. Upon returning from Peru, we lost momentum on launching our GoFundMe platform, and it was delayed even further when we prioritized the completion of an informational video for our social media advertisements. Granted, the video proved to be effective in gaining support from our personal Facebook family and friends, and it is the most probable reason for our initial \$375. Nevertheless, we are hoping to complete the remaining tasks as quickly and efficiently as possible so that we can deliver the resources sooner than later. Again, we will use our group chat to keep up-to-date on who does what and what still needs to be done. We have also been using

shared Google Docs and Sheets to accomplish the larger tasks that require effort and input from every member.

- International Communication
 - Another challenge that has negatively affected our time efficiency is the inherent fact that this project involves an international organization. It has been difficult to maintain contact with the directors of the organization, and this problem was only exacerbated by our own lack of communication. Some members have kept in contact with the CEDIF-INABIF directors, while others haven't, and any correspondence with the center has been intermittent and irregular. Therefore, in order to mitigate this problem and make sure that the directors are adequately updated on the progress of the project, we will appoint a single point-of-contact for the CEDIF-INABIF center and our delivery point, Rudy Anyosa, our former in-country volunteer coordinator. This member will be responsible for reporting all project-related correspondence to the other members of the group.
- Shipping Estimates
 - Though we are far from the delivery stage, we expect that shipping costs will be difficult to anticipate with exact accuracy. For this reason, we have calculated our best estimates of shipping costs based on the product weight, size, and shipping distance. We have included these numbers in our itemized budget, but we have also designated a certain amount of funds for shipping contingency.

What category does this project fall under (e.g. Education, Food Systems, Health), and why?:

This project may be categorized as an effort for Education, Youth, and Community Building.

- Education: The school supplies will serve as the necessary tools for students to complete their homework and study effectively, while the projector will allow the center to host educational presentations for both children and parents.
- Youth: Because youth and young people make up the majority of those served by the center, our primary focus is to benefit the children. For example, the microwave will benefit the soup kitchen and the children that bring their own ready-made meals to eat at the center.
- Community Building: The games will serve as agents of friendship and community building among the children and regular attendees of the center. Also, the presentations made possible by the projector will allow children and parents to become more informed and united in the effort to build healthier families and healthier lives.

Do you have any other funding sources for this project (e.g. GoFundMe)? If so, please list them here:

GoFundMe (see budget narrative)

Will the proposed project be completed within 10-15 weeks of receiving award?:

Yes